

Education Issues Committee

2022 Resolution

Ohio Federation of Teachers Input into the New 2 Year Resident Educator Program Components

WHEREAS, the State of Ohio currently requires the Resident Educator (RE) Program for educators new to the field; and

WHEREAS, the current RE Program was established with the input of the Ohio Federation of Teachers (OFT) using member representation on the program planning committee; and

WHEREAS, the current RE Program requires 4 years of mentoring for new teachers; and

WHEREAS, HB 422 and Sub HB322 requires changes to the Resident Educator Program; and

WHEREAS, the first change is for the program to be known as the New Teacher Mentorship Program; and

WHEREAS, the second major change is to reduce the number of years of mentoring to 2 years and requiring the Resident Educator Summative Assessment in the second year; and

WHEREAS, implementing the legislative changes to the program needs input from a planning committee that should include OFT member representation so the structure of the mentorship program components have input from those educators with experience from the field, prior to a review by the Ohio Educators Standards Board; and

WHEREAS, the planning committee makes recommendations to the Educator Standards Board which will recommend changes to the State Board of Education for approval; and

WHEREAS, research shows that teachers who do not receive support tend to leave the profession within the first 5 years of teaching; therefore

BE IT RESOLVED, the OFT is committed to supporting new teachers through mentoring in the State of Ohio; and

BE IT FURTHER RESOLVED, the OFT requests to have representation to help plan and develop the components for a new mentorship program; and

BE IT FINALLY RESOLVED, the OFT supports the state of Ohio in providing mentorship for new teachers in their first several years of teaching in order to reduce teacher attrition and support our newest teachers during the first 5 years of their careers.