

Education Issues Committee

2022 Resolution

Ohio's Commitment to Social Emotional Learning

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3 WHEREAS, the Ohio Department of Education (ODE) has identified Social and Emotional
4 Learning (SEL) as one of the key components of the Whole Child Framework for the state; and

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6 WHEREAS, social and emotional learning is an essential factor to challenging and preparing
7 Ohio's students to become resilient, lifelong learners; and

8 WHEREAS, our students, staff, families, and communities have lived through a pandemic that
9 has highlighted the need for social and emotional competencies such as self-awareness, self-
10 management, social awareness, relationship skills, and responsible decision making; and

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12 WHEREAS, classrooms and schools throughout Ohio and the nation are seeing an increase in
13 behavioral issues, and schools need additional resources and supports to assist with mental health
14 issues; and

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16 WHEREAS, SEL initiatives have recently been under attack, baselessly making false claims that
17 educators have a hidden agenda behind helping students manage their emotions and get along
18 with their classmates; therefore

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20 BE IT RESOLVED, the Ohio Federation of Teachers (OFT) is committed to continuing to
21 support the implementation of quality, evidence-based Social Emotional Learning strategies; and

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23 BE IT FURTHER RESOLVED, the OFT will work with all stakeholders to support quality SEL
24 implementation plans to support the whole child as it is imperative to helping students achieve
25 academically; and

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27 BE IT FINALLY RESOLVED, the OFT will clearly communicate with its members and
28 communities about what Social Emotional Learning is and how it helps the children of Ohio to
29 combat the current unfounded attacks on SEL in Ohio.