## **Human Rights Committee**

2022 Resolution

1. [	Darrell	Lausche-	795-	Chair
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- 2. Mona Al-Huyani- 250
- 3. Dan Reinhart- 250
- 4. Jacqueline Washington- 250
- 5. Julie Dull- 4595
- 6. Katy Hess- 1080
- 7. Stephanie Henderson- 279
- 8. Justin Willis Sr.- 279
- 9. Chandra Gardner- 1520
- 10. Sonya Thacker- 1520
- 11. Kimberly Toben- 1520
- 12. Thomas Luvison- 279-R
- 13. Carolyn Pavel- 795
- 14. Corin Fonseca- 1080

## A RESOLUTION SUPPORTING THE CROWN ACT

1 2 3

- WHEREAS, the CROWN Act stands for "Create a Respectful and Open World for Natural
- 4 Hair"; and
- 5 WHEREAS, the CROWN Act is a law that prohibits discrimination based on hair texture and
- 6 hairstyle; and
- 7 WHEREAS, for decades, hair discrimination has been rooted in systemic racism with a purpose
- 8 of preserving white spaces, and still is; and
- 9 WHEREAS, policies that prohibit natural hairstyles, like afros, braids, bantu knots, and locs,
- 10 have been used to justify the removal of children of color from classrooms and adults from their
- 11 employment; and
- WHEREAS, with no nationwide legal protections against hair discrimination, people of color are
- often left to risk facing consequences at school, the community, and/or work for their natural hair
- or invest time and money to conform to Eurocentric professionalism and beauty standards; and
- 15 WHEREAS, the 2019 CROWN Research Study, by Dove, found that African American women
- face the highest instances of hair discrimination and are 1.5 times more likely to be sent home
- 17 from the workplace because of their hair; and
- 18 WHEREAS, the study also uncovered that 80 percent of African American women felt they
- 19 needed to switch their hairstyles to align with more conservative standards in order to fit in at
- 20 work; and
- 21 WHEREAS, hair discrimination occurs not only in the workplace and community, but also in
- schools; and

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23 24	WHEREAS, hair discrimination occurs in schools through school policies that ban natural and protective styles, and makes those hairstyles grounds for discipline or removal from school; and
25 26	WHEREAS, due to such school policies, students of color across the country have been asked to cut or straighten their hair to meet dress codes and grooming policies; and
27 28	WHEREAS, some school districts have banned specific hairstyles, which prevent students from attending school events like prom, graduation, extracurricular, and sports activities; and
29 30 31	WHEREAS, according to researchers at Princeton University, these punishments place students on a trajectory towards poor academic performance, higher dropout rates, gang involvement, and getting arrested before the age of 21; and
32 33	WHEREAS, protective styles, locs, headwraps, and durags are not just vital to the protection of the hair of people of color, but are expressions of culture and identity; and
34 35	WHEREAS, discriminating against people of color, based on their hair texture and style, is another way that the identity of people of color is policed; and
36 37	WHEREAS, Ohio does not have statutes prohibiting discrimination based on hair texture and style; and
38 39	WHEREAS, the city of Columbus, Ohio, has already passed a CROWN Act law, effective as of January 16, 2021; and
40 41 42	WHEREAS, as of November 19, 2021, Ohio's version of the CROWN Act is ready to be introduced into the 134th Ohio General Assembly via the Ohio House of Representatives but has not yet been introduced; therefore
43 44 45	BE IT RESOLVED, the Ohio Federation of Teachers (OFT) demands all beauty to be welcome in all places and institutions; and
45 46 47 48 49	BE IT FURTHER RESOLVED, the OFT supports the CROWN Act that provides individuals freedom from discrimination in connection with employment, schools, and community because of protected hairstyles, and promotes equity, inclusion, and respect; and
50 51 52	BE IT FINALLY RESOLVED, the OFT strongly encourages its members to contact their local Boards of Education to review and revise dress code policies, including natural hair texture and styles, to eliminate bias of any form, and to be more equitable and inclusive.

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