Human Rights Committee

2022 Resolution

- 1. Darrell Lausche- 795- Chair
- 2. Mona Al-Huyani- 250
- 3. Dan Reinhart- 250
- 4. Jacqueline Washington- 250
- 5. Julie Dull- 4595
- 6. Katy Hess- 1080
- 7. Stephanie Henderson- 279
- 8. Justin Willis Sr.- 279
- 9. Chandra Gardner- 1520
- 10. Sonya Thacker- 1520
- 11. Kimberly Toben- 1520
- 12. Thomas Luvison- 279-R
- 13. Carolyn Pavel- 795
- 14. Corin Fonseca- 1080

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ADVOCATING FOR HONESTY AND TRUTH IN EDUCATION

WHEREAS, schools have the obligation to prepare students for full and productive participation
in society, including the ability to read and interpret texts from diverse sources, to think critically
in order to solve problems creatively, and to develop a sense of agency and confidence in helping

- 7 to shape the world they share with each other; and
- 8 WHEREAS, U.S. history and current events, like any other humanities subject, can never be

9 neutral, but are an amalgamation of the rich human experiences of many groups and individuals,

10 and can only be understood through a careful comparison, analysis, and discussion of these

11 diverse experiences; and

12 WHEREAS, HB 322 and HB 327 were both introduced into the Ohio House of Representatives

on May 25, 2021, and assigned to the Ohio House State and Local Government Committee onJune 10, 2021; and

WHEREAS, HB 322 is sponsored by Ohio State Representative Dan Jones and HB 327 is
 sponsored by Ohio State Representatives Diane Grendell and Sarah Fowler Arthur; and

17 WHEREAS, HB 322 and HB 327 would ban the teaching of "divisive concepts" in K-12 schools

and state institutions of higher education, defined in broad terms and including, but not limited

- 19 to, the concepts of systemic racism, sexism and unconscious bias; and
- 20 WHEREAS, these bills would prohibit school boards from selecting any textbook, instructional
- 21 material or academic curriculum, or offering any courses that promote any "divisive concepts,"

22 which could be used to prohibit texts or courses such as African American Studies, Women's

- 23 Studies, etc., or even to severely restrict the teaching of U.S. History from any viewpoint other
- 24 than a Eurocentric lens; and

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- 25 WHEREAS, these bills would prohibit the requirement of any K-12, higher education, or state
- agency employee to complete a curriculum including "divisive concepts" as a condition of
- employment, which could be used to prohibit implicit bias training or equity training for
- employees; and
- 29 WHEREAS, these bills would prohibit school districts, schools or teachers from requiring a
- 30 student to advocate for or against a specific topic or point of view for class credit, thus stifling
- 31 student critical thinking; and
- WHEREAS, these bills are rooted in scare tactics and incorrect definitions about Critical RaceTheory (CRT); and
- 34 WHEREAS, bills similar to HB 322 and HB 327 have been introduced in at least 7 states; and
- WHEREAS, these bills are part of a well-funded and orchestrated attack on the community's confidence in public schools by sowing division and mistrust; and
- 37 WHEREAS, these efforts are being coordinated by organizations such as the American
- Legislative Exchange Council (ALEC), the Freedom Foundation, and the Heritage Foundation;and
- WHEREAS, these bills include financial penalties for school districts that are found to violatethe provisions of these bills; and
- WHEREAS, the financial penalties are another attack on the funding structure of public schools,further eroding the resources available to students in their educational experience; and
- 44 WHEREAS, these bills also penalize individual educators with licensure revocation, further
- 45 eroding the desirability of individuals to enter and remain in the education profession and
 46 depriving students of highly qualified educators; therefore
- BE IT RESOLVED, the Ohio Federation of Teachers (OFT) honors the diversity and dignity of
 Ohio's students, school staff, and citizenry; and
- 49 BE IT FURTHER RESOLVED, the OFT believes strongly that children and adult learners have
- 50 the right to an education that imparts honesty about who we are, integrity in how we treat others,
- 51 and courage to do what's right; and
- 52 BE IT FURTHER RESOLVED, the OFT strongly opposes any attempt to restrict the honest
- teaching and discussion of our country's historical and current development, including HB 322
- and HB 327, which are the creation of ideologically extreme groups and their disinformation
- campaign, not experts in education, history or child psychology; and
- 56 BE IT FURTHER RESOLVED, the OFT encourages districts, and will assist in providing
- 57 resources and materials, to initiate and maintain rich curricula that teach the full diversity of

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58 historical and current events with honesty and inclusion, inviting input and participation from

- 59 students, in age-appropriate ways; and
- 60 BE IT FURTHER RESOLVED, the OFT encourages districts, and will assist in providing
- 61 resources and materials, to initiate and maintain educator training programs to promote school 62 and classroom equity, and culturally responsive pedagogy; and
- 63 BE IT FURTHER RESOLVED, the OFT will continue to partner with allies and coalitions, such
- as Honesty for Ohio Education, and promote resources, such as Facing History Facing Ourselves
- 65 and Learning for Justice; and
- 66 BE IT FINALLY RESOLVED, the OFT supports and will defend any member found to be in
- violation of the provisions of these bills, should they become law, while they provide honest and
- 68 accurate instruction, and provide equitable access to the curriculum.